Pickens High School Lesson Planning Template

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|---|----------------------------------|-----------------------------------|------------------------------------|--------------------------------|
| Grade Level: | | | 1°, | |
| | | | 2, | |
| | | | and | |
| 11th Teach | er/Room: D. Culbreth / | 214 Course(s)/ Period(s) : | Advanced Algebra / 3 ¹⁰ | Week of: 10/3/2016 |
| Unit Vocabulary: Logarithm, Rational Expressions, Difference of 2 Squares, Rational Root Theorem, Geometric Sequence, Arithmetic Sequence, Multiplicity | | | | |
| Instructional Strategies Used: Direct Instruction, Problem Based Instruction, Interactive Instuction | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Common Core Standard(s): | Common Core Standard(s) | Common Core Standard(s): | Common Core Standard(s): | Common Core Standard(s): |
| MCC9-12.A.APR.2 | MCC9-12.A.APR.2 | MCC9-12.A.APR.2 | MCC9-12.A.APR.2 | MCC9-12.A.APR.2 |
| Essential Question: | Essential Question: | Essential Question: | Essential Question: | Essential Question: |
| How do you cancel out a | How can you factor out a | What is the most efficient way to | What is the difference between | What does it mean for a number |
| logarithm in an equation? | auadratic expression? | add rational expressions? | Geometric and Arithmetic | to have multiplicity? |
| | quadratic expression: | | Sequences? | |
| Mini Lesson: | Mini Lesson: | Mini Lesson: | Mini Lesson: | Mini Lesson: |
| Graphing Polynomials | Factor by Grouping | Fundamental Theorem of Algebra | Properties of Exponents | Simplifying Polynomials |
| Activating Strategies: | Activating Strategies: | Activating Strategies: | Activating Strategies: | Activating Strategies: |
| • Warm-Up | • Warm-Up | Warm-Up | • Warm-Up | • Warm-Up |
| Lesson: | Lesson: | Lesson: | Lesson: | Lesson: |
| Logarithm Properties | | | | |
| Exponential Equations | Review of All Types of Factoring | Review of All Types of Rational | • Review of All Types of Sequences | Review for Midterm |
| Logarithmic Equations | Factoring | Expressions | | |
| Resource/Materials: | Resource/Materials: | Resource/Materials: | Resource/Materials: | Resource/Materials: |
| Holt/ McDougal Online | Holt/McDougal Online | Holt/McDougal Online Textbook | Holt/McDougal Online Textbook | Holt/McDougal Online |
| Textbook | Textbook | _ | | Textbook |
| Differentiation: | Differentiation: | Differentiation: | Differentiation: | Differentiation: |
| Content/Process/Product: | Content/Process/Product: | Content/Process/Product: | Content/Process/Product: | Content/Process/Product: |
| Individual Whire Boards | Individual White Boards | Individual White Boards | Individual White Boards | Individual White Boards |
| Grouping Strategy: | Grouping Strategy: | Grouping Strategy: | Grouping Strategy: | Grouping Strategy: |
| Think, Pair, Share | Think, Pair, Share | Think, Pair, Share | Think, Pair, Share | Think, Pair, Share |
| Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| Formative Assessment | Formative Assessment | Formative Assessment | Summative Assessment | Formative Assessment |
| Assessment : | Assessment : | Assessment : | Assessment : | Assessment : |
| Pre-Test: | Pre-Test: | Pre-Test: | Pre-Test: | Pre-Test: |
| Post-Test: | Post-Test: | Post-Test: | Post-Test: | Post-Test: |
| Summative: | Summative: Logarithm Quiz | Summative: | Summative: | <i>Summative:</i> Midterm |
| Performance Based: | Performance Based: | Performance Based: | Performance Based: | Performance Based: |
| Homework: | Homework: | Homework: | Homework: | Homework: |

Resources and Reflective Notes: